

Friends of the Institute of Education Sciences

invite you to attend

Building Strength in Numbers:

How Do Early Interventions in Math Instruction Add Up?

a breakfast briefing to be held on

Friday, September 25, 2015

9:30 am - 10:30 am

Dirksen Senate Office Building: SD-562

Advancing STEM education is arguably our nation's top educational priority, given its crucial role in producing a workforce that can compete in the global economy. Yet, before developing learners can tackle science, technology, or engineering, they must first gain fluency in math. For this reason researchers have been hard at work investigating how young learners acquire mathematical knowledge, and the impact of factors such as curricula, approaches to teaching, and socio-economic background on math literacy. Join us for a compelling presentation of the latest research in early math education by national experts in the field.

Please RSVP [here](#) by September 23, 2015

speakers include:

Hirokazu Yoshikawa, Ph.D., New York University

Prentice Starkey, Ph.D., WestEd

Douglas Clements, Ph. D., University of Denver

Taniesha Woods, Ph.D.

Deborah Phillips, Ph.D., Georgetown University

This is a widely attended event relevant to official duties.

Principal Co-Sponsors: American Educational Research Association • American Psychological Association • Society for Research in Child Development • WestEd

Additional Co-Sponsors: American Sociological Association • Knowledge Alliance • Federation of Associations in Behavioral & Brain Sciences

For questions regarding your RSVP contact Nighisti Dawit, ndawit@srcd.org